

# Kindergarten

## Nonsense Homework Ideas

These homework sheets work great for homework practice. The sheets can be sent home one at a time for parents to help students understand and practice the concept of reading 3 letter nonsense words.

I use the same sheet that is being practiced as homework in my classroom each week so that the students are familiar with the words. As a class, each student has a copy of the sheet that we are working on for that week. Together as a large group we practice that sheet 2 ways. The first time through we sound out each letter and then say the nonsense word. The second time through we practice reading the whole words together as a group. With these 2 minutes of practice daily, it is truly amazing how the kids really are able to read the nonsense words and understand the concept. The students love to set a timer for 1 minute and see which way is the "fastest" for nonsense words. These pages provide the practice that is necessary for the students to understand nonsense word fluency.

# Nonsense Words Homework #4

Name \_\_\_\_\_

Goal: Read 28 sounds per minute. Challenge Goal: Read whole words.

bek	sej	kab	def	dob
guk	lum	doz	kap	juc
tec	pif	mun	wek	nov
lop	nad	ris	bap	tef
gaj	caj	dis	pon	mon
fim	kac	bem	dod	moj
gup	feb	saf	fum	mup
fot	pij	jud	maj	kas
buc	jop	tej	gam	kuc
div	riv	cal	vec	pov

# Nonsense Word Fluency Practice

dop	fib	mug	zos	cej
sep	vig	cod	hid	mak
buk	zup	beg	maf	lig
vet	kuz	gej	dan	pif
lop	nuj	deg	hal	muk
dap	buf	neg	loc	juc
wek	pov	rek	dom	cet

# Letter Naming

Read these letters as fast as you can. See how many you can get in one minute!

R v Z B q H O c J w

x Q j b O a U P n y

V h I R l o L t i K

M k M d s R d k p m

u G e C W l r f S B

T n X R g u y E Z j

h Q f E r y F l w K

fot	dac	fuv	jik	nov
fac	feg	mid	nif	hav
al	suz	hev	zun	lej
vif	jub	mod	sij	em
von	jav	kez	en	yit
ol	ad	yuk	zec	muz
jeb	raj	op	yof	lem
yek	mag	ak	bec	pel
ful	aj	lic	ak	luj
jul	naj	nuf	wum	dap

paj	tel	fal	tef	jut
sen	jit	noc	ig	kil
bos	hav	hiz	zut	kom
ak	sas	wem	wez	daj
el	puv	sef	fob	liz
es	suf	yof	fen	jag
uf	et	pes	foj	sut
nuz	puj	pur	uz	mok
un	kun	wej	en	vit
lob	pid	yot	wen	ip

# Letter Naming

Read the letters as fast as you can.  
See how many you can get in a minute.

h s T H z H O c J w

x n j X O a l P n y

i m n I C i A E m Z

M b e l S d R X b K

j q H A T k z a q e

T Z X R g u Y E Z j

S p I z o y F l w K

H y U v b D s X o L

DIBELS practice:

Phoneme Segmentation Fluency (PSF)-

Separating the sounds in words-how many words can your child break apart in one minute

Directions:

\*Use a stopwatch or timer to keep your child to one minute.

Say:

Listen to me say the word "match"

What sounds do you hear in the word match?

Child should respond /m/ /a/ /ch/

I am going to read a list of words. Listen to each word and say the sounds that you hear.

(You can use the columns of words to practice this skill with your child. Your child SHOULD NOT look at the words as you call them out. You can check each sound that your child says correctly and count the number of sounds given in one minute for the score. The Spring benchmark score needed is 30 sounds/minute)

looked /l/ /oo/ /kt/

mice /m/ /i/ /s/

porch /p/ /or/ /ch/

grain /gr/ /a/ /n/

wrap /r/ /a/ /p/

ship /sh/ /i/ /p/

smoke /sm/ /o/ /k/

trucks /tr/ /u/ /k/ /s/

dish /d/ /i/ /sh/

smooth /s/ /m/ /oo/ /th/

walked /w/ /al/ /kt/

last /l/ /a/ /s/ /t/

fast /f/ /a/ /s/ /t/

turned /t/ /er/ /n/ /d/

rock /r/ /o/ /k/

rough /r/ /u/ /f/

mix /m/ /i/ /x/

age /a/ /j/

start /st/ /ar/ /t/

kite /k/ /i/ /t/

us /u/ /s/

dock /d/ /o/ /k/

soft /s/ /o/ /f/ /t/

bull /b /u/ /l/

bought /b/ /o/ /t/

might /m/ /i/ /t/

bank /b/ /a/ /ng/ /k/

win /w/ /i/ /n/

rub /r/ /u/ /b/

horse /h/ /or/ /s/

chase /ch/ /a/ /s/

bag /b/ /a/ /g/

seen /s/ /ee/ /n/

gave /g/ /a/ /v/



Name \_\_\_\_\_

# Rain

The little girls are under  
the umbrella. 

They do not like the rain.

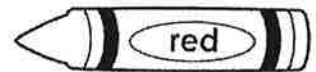


1. The girls are \_\_\_\_\_ the umbrella.

A. under

B. on

C. in



2. The girls do not like the \_\_\_\_\_.

A. rain

B. umbrella

C. sun

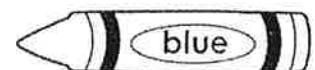


3. The girls are \_\_\_\_\_.

A. big

B. little

C. ten



# Sight Word Identification Self Assessment

Student Name: \_\_\_\_\_

Standard: RF.K.3:c- Read common high-frequency words by sight.

☐ First Nine Weeks expectation: Read 9 high-frequency words by sight.

☐ Second Nine Weeks expectation: Read 18 high-frequency words by sight.

☐ Third Nine Weeks expectation: Read 27 high-frequency words by sight.

☐ Fourth Nine Weeks Expectation: Read 36 high-frequency words by sight.

1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	
4 <sup>th</sup>	

I	a	is	the	to	see
can	was	like	he	she	my
you	me	they	her	all	at
who	am	look	get	has	and
of	with	in	for	no	play
we	have	are	said	but	come
here	that	go	want	off	came
will	now	do	went	this	good
be	saw	then	it	home	there
out					

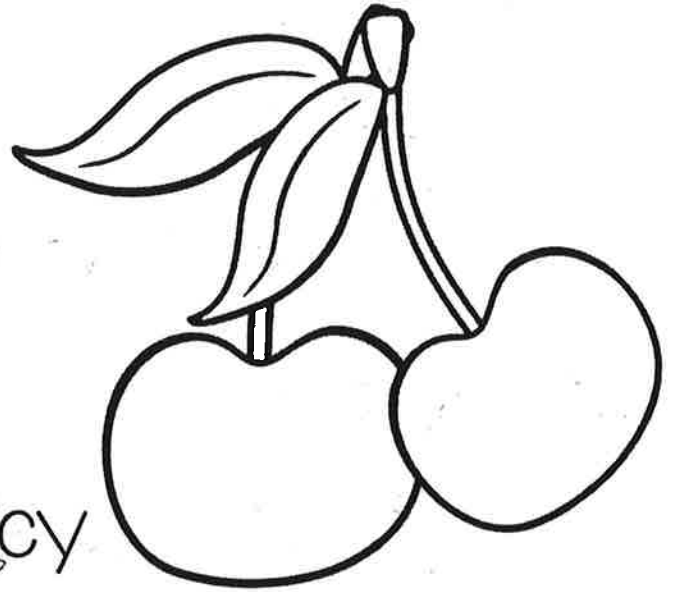
# Reading Fluency

Name: \_\_\_\_\_

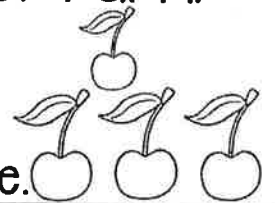
**Get Ready:**

want  
to  
eat  
four

I want  
I want to  
I want to eat  
I want to eat four  
I want to eat four juicy  
I want to eat four juicy cherries! Yum!



Read the text 3 times  
and color a cherry each time.



What do I want to eat?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

want to eat four

Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

we  
must  
say  
please



We



We must



We must say



We must say please



We must say please and



We must say please and thank



We must say please and thank you.



Read the text 3 times  
and color a thumb each time.



What do we say?

\_\_\_\_\_

-----

\_\_\_\_\_

Trace the words:

we must say please

Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

my  
ran  
into  
the

My dog



My dog ran



My dog ran into



My dog ran into the



My dog ran into the shed



My dog ran into the shed to



My dog ran into the shed to hide.



Read the text 3 times  
and color a dog each time.



Where did my dog go?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

my ran into the

Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

who  
does  
this  
to

Who



Who does



Who does this



Who does this bug



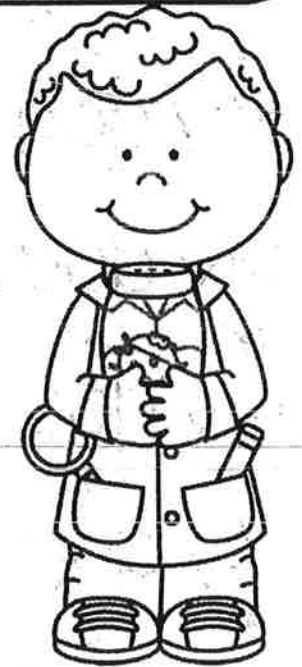
Who does this bug jar



Who does this bug jar belong



Who does this bug jar belong to?



Read the text 3 times  
and color a bug each time.



What kind of jar is it?

Trace the words:

who does this to

Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

my  
and  
went  
on

My



My mom



My mom and



My mom and dad



My mom and dad went



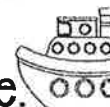
My mom and dad went on



My mom and dad went on a boat.



Read the text 3 times  
and color a boat each time.



Where are my mom and dad?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

my and went on

Draw a picture to go with the text.



# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

this  
little  
my  
now

This



This little



This little frog



This little frog is



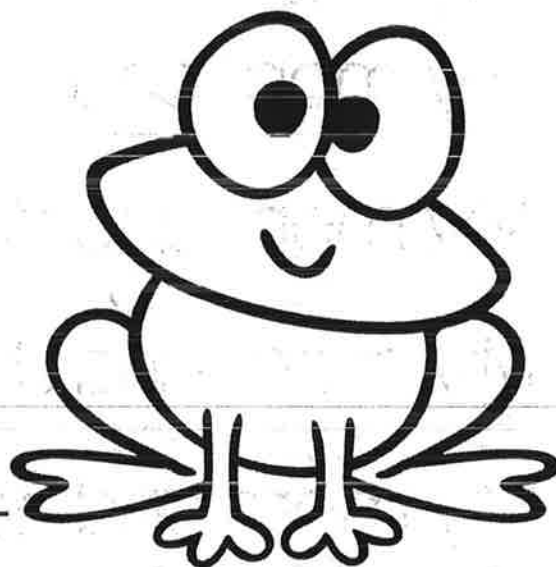
This little frog is my



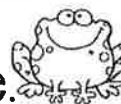
This little frog is my pet



This little frog is my pet now.



Read the text 3 times  
and color a frog each time.



What animal do I have?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

this little my now

Draw a picture to go with the text.

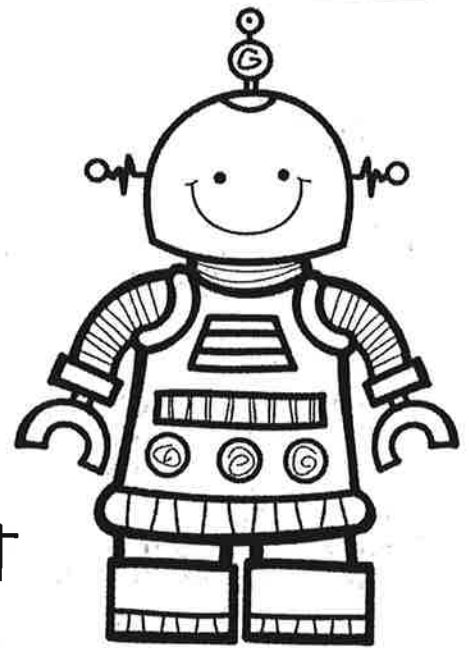


# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

what  
will  
you  
with



What  
What will  
What will you  
What will you do  
What will you do with  
What will you do with that  
What will you do with that blue robot?

Read the text 3 times  
and color a gear each time.



What do you have?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

what will you with

Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

this  
is  
yellow  
white

This



This kite



This kite is



This kite is yellow,



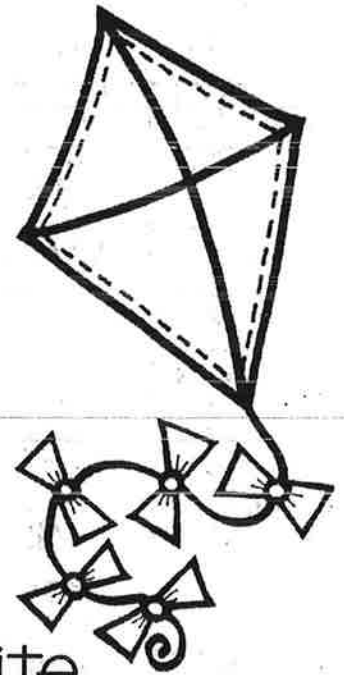
This kite is yellow, pink,



This kite is yellow, pink, and



This kite is yellow, pink, and white.



Read the text 3 times  
and color a kite each time.



What color is the kite?

---

---

---

Trace the words:

this is yellow white

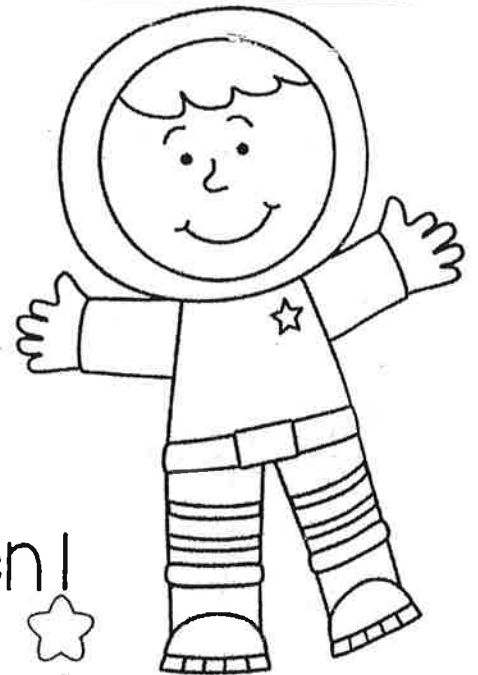
Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

want  
to  
fly  
up



I  
★  
I want  
★ ★  
I want to fly  
★ ★ ★ ★  
I want to fly in  
★ ★ ★ ★ ★  
I want to fly in space  
★ ★ ★ ★ ★ ★  
I want to fly in space when I  
★ ★ ★ ★ ★ ★ ★ ★  
I want to fly in space when I grow up.  
★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Read the text 3 times  
and color a star each time.



What do I want to do?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

want to fly up

Draw a picture to go with the text.

# Reading Fluency

Name: \_\_\_\_\_

**Get Ready:**

yes  
am  
and  
very

Yes, I



Yes, I am



Yes, I am so



Yes, I am so smart



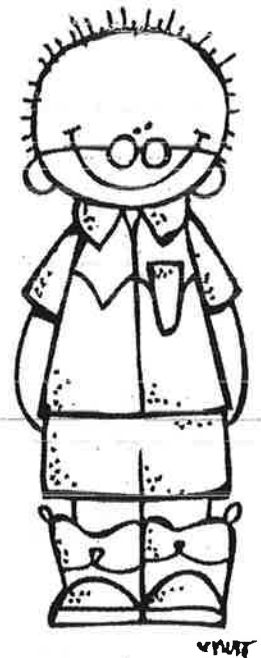
Yes, I am so smart and



Yes, I am so smart and very



Yes, I am so smart and very funny!



Read the text 3 times  
and color a face each time.



What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Trace the words:

yes am and very

Draw a picture to go with the text.

Name \_\_\_\_\_

Skill: Reading Comprehension

Read the story and answer the questions.

## Tess Swings

Tess likes to swing. She loves to feel the wind. Tess always swings fast. She has to go home now.



1. What does Tess like to do?

\_\_\_\_\_

2. What does she like to feel?

\_\_\_\_\_

3. How does she swing?

\_\_\_\_\_

4. Where does she have to go now?

\_\_\_\_\_

Name \_\_\_\_\_

Skill: Reading Comprehension

Read the story and answer the questions.

## Camping

My dad and I like to camp. We set up a little tent. When the sun goes down we sleep. Would you like to camp with us? Ask your mom. It will be fun.



1. What do we like to do?

---

2. What do we set up?

---

3. When do we sleep?

---

4. Who do you ask?

---

Name \_\_\_\_\_

Read the story and answer the questions.

## Tom and Pam's Fish

Today Tom and Pam have a fish.

The little fish is in the water. It can swim around in the water. They can tell you about the fish. The fish is very happy.



1. What do Tom and Pam have today?

---

2. Where is the fish?

---

3. What does the fish do?

---

4. What can they tell me about?

---

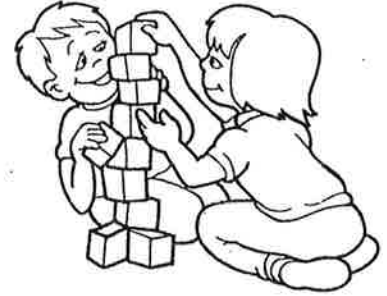
Name \_\_\_\_\_

Read the story and answer the questions.

## Tom and Pam

Tom and Pam like to play.

Today they play with blocks.



The blocks will not fall down. Tom and Pam have lots of fun. I want to play with them too!

1. What do Tom and Pam like to do?

---

2. What are they playing with today?

---

3. Will the blocks fall down?

---

4. Do you want to play with them too?

---



Name \_\_\_\_\_

Read the story and answer the questions.

## Mom and Me

My name is Pam. This is my mom.  
We went to shop for a new dress.  
My new dress is yellow. Now I  
have a new dress and a new hat.



1. What is my name?

---

2. What did we shop for?

---

3. What color is my new dress?

---

4. What do I have now?

---

Name \_\_\_\_\_

Read the story and answer the questions.

## Cold Drink Stand

This boy is Ben.

Ben can sell drinks when it is hot.

He can sell to you and me.

The drinks are very, very good.



1. Who is this?

---

2. What does Ben sell?

---

3. Who does he sell to?

---

4. Are the drinks good?

---

Name \_\_\_\_\_

my

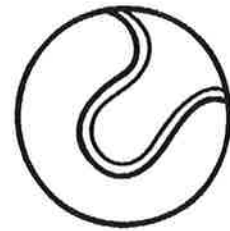
up

all

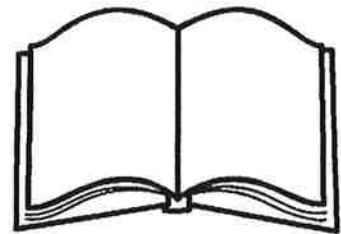
I

is

\_\_\_\_\_ pick up my ball.



I pick \_\_\_\_\_ my book.



I pick up \_\_\_\_\_ shoes.



I pick \_\_\_\_\_ teddy bear.



My room \_\_\_\_\_ picked up!



**INSTRUCTIONS:** Have students write the correct high-frequency word(s) in each blank.

Name \_\_\_\_\_



## Sam and Pam

I am Sam. I like jam. I like ham. I like jam on ham.

I can see Pam. I like Pam.

Pam and I like jam. Pam and I like ham.

---

Sam can see \_\_\_\_\_.

☐ a ram

☐ a yam

☐ Pam

---

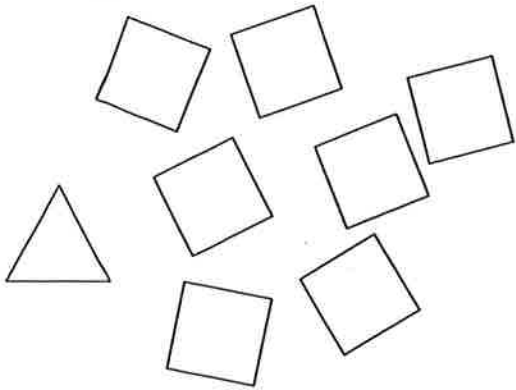
Sam and Pam like \_\_\_\_\_.

☐ jam

☐ cats

☐ Dan

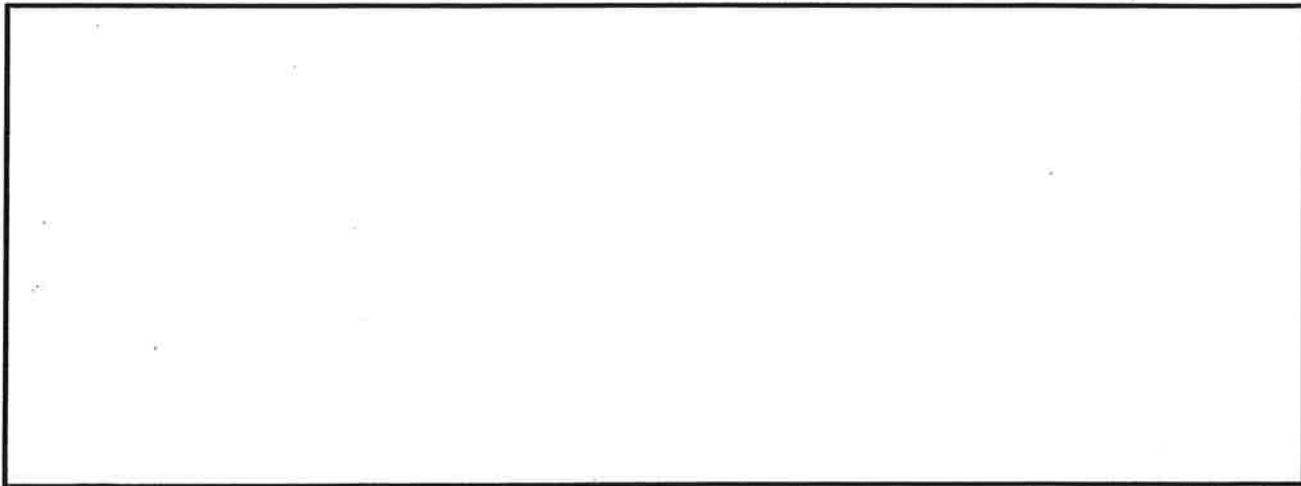
There are 8 shapes. Count and circle the squares. Count and circle the triangle.



$$\square + \square = \square$$

$$\square = \square + \square$$

There are 8 flowers. Some flowers are yellow, and some flowers are red. Draw a picture to go with the story.



$$\square = \square + \square$$

$$\square + \square = \square$$

Create your own story, and tell your partner. Have your partner draw a picture of your story and create a number sentence to go with the picture.

Name \_\_\_\_\_

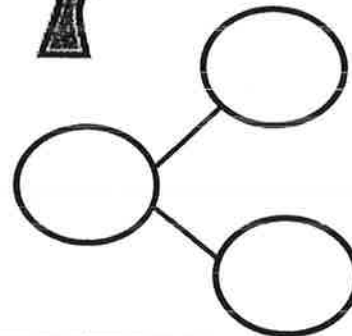
Date \_\_\_\_\_



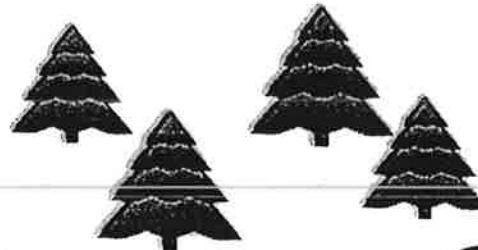
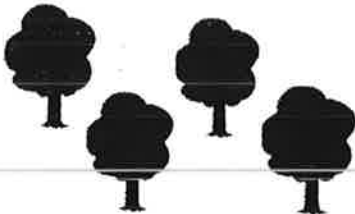
There are 8 trees. 5 are palm trees, and 3 are apple trees. Fill in the number sentences and the number bond.



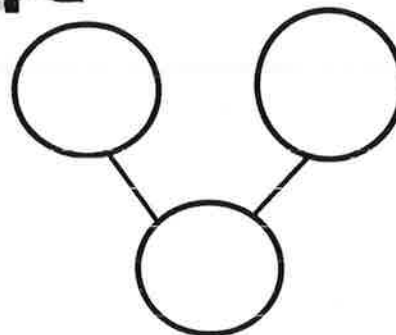
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<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



There are 8 trees. 4 are oak trees, and 4 are spruce trees. Fill in the number sentences and the number bond.



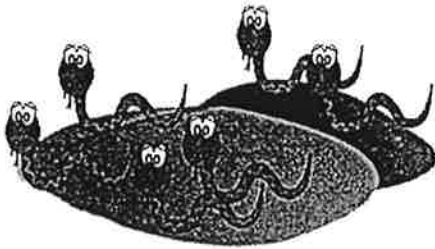
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<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Name \_\_\_\_\_

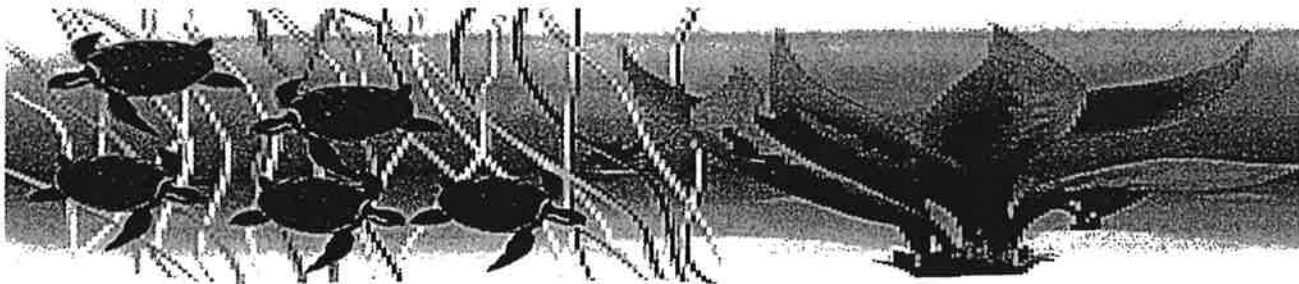
Date \_\_\_\_\_

There are 4 snakes sitting on the rocks. 2 more snakes slither over. How many snakes are on the rocks now? Put a box around all the snakes, trace the mystery box, and write the answer inside it.



$$4 + 2 = \boxed{\phantom{00}}$$

There are 5 turtles swimming. Draw 2 more turtles that come to swim. How many turtles are swimming now? Draw a box around all the turtles, draw a mystery box, and write the answer.



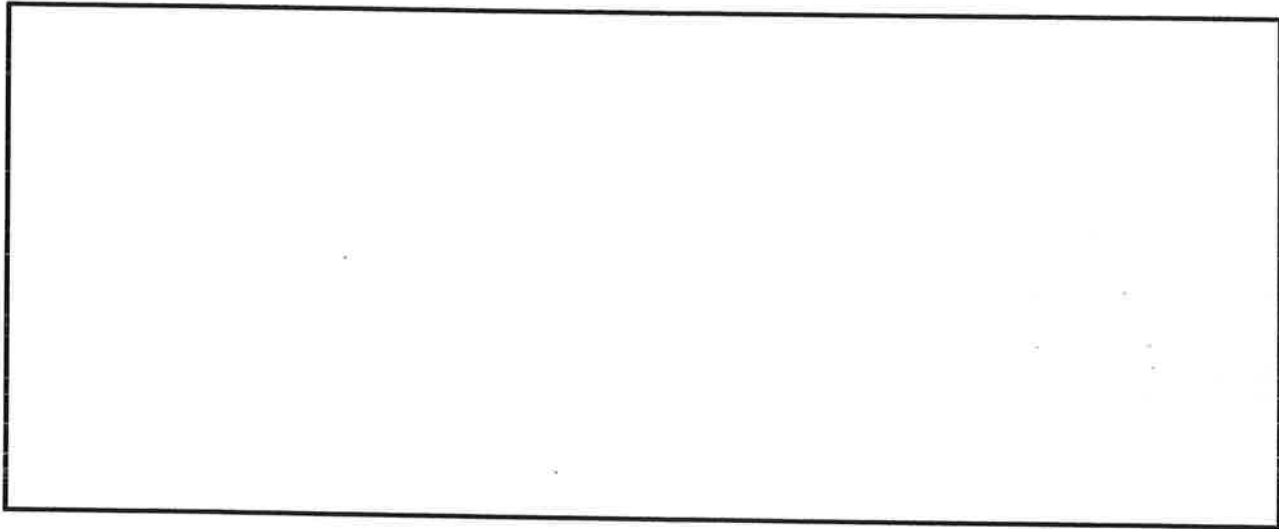
$$5 + 2 = \phantom{00}$$

Today is your birthday! You have 7 presents. A friend brings another present. Draw the present. How many presents are there now? Draw a mystery box, and write the answer inside it.



$$7 + 1 = \phantom{00}$$

Listen and draw. There were 6 girls playing soccer. A boy came to play. How many children were playing soccer then? Draw a box around all the children.

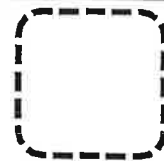


6

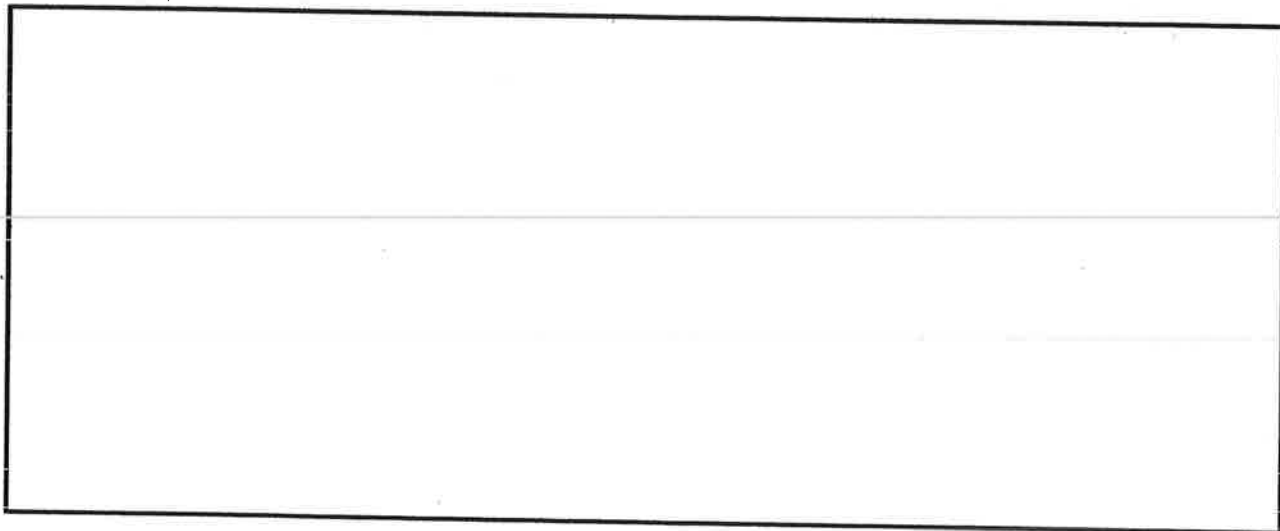
+

1

=



Listen and draw. There were 3 frogs on a log. 5 more frogs hopped onto the log. How many frogs were on the log then? Draw a box around the frogs, and box the answer.



3

+

5

=



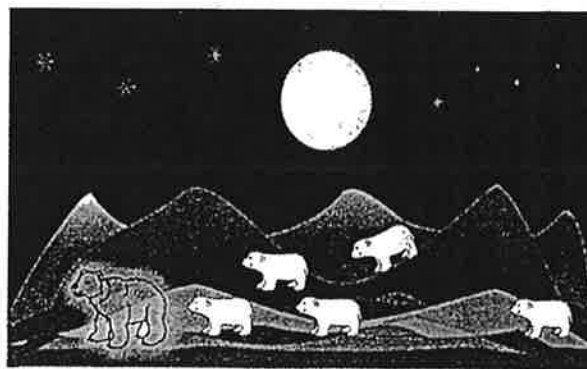
Name \_\_\_\_\_

Date \_\_\_\_\_



There are 3 penguins on the ice.  
4 more penguins are coming.  
How many penguins are there?

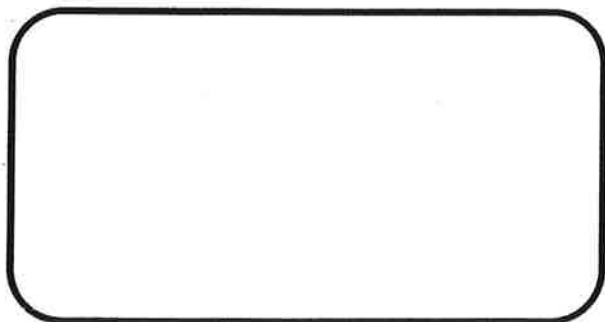
$$3 + 4 = \boxed{\phantom{00}}$$



There is 1 mama bear. 5 baby  
bears are following her. How many  
bears are there? Draw a box for  
the answer.

$$1 + 5 = \phantom{00}$$

Draw 7 balls in the ball box. Draw a girl putting 1 more ball in the ball box. Circle all the balls, and draw a box for the answer. Write your answer.

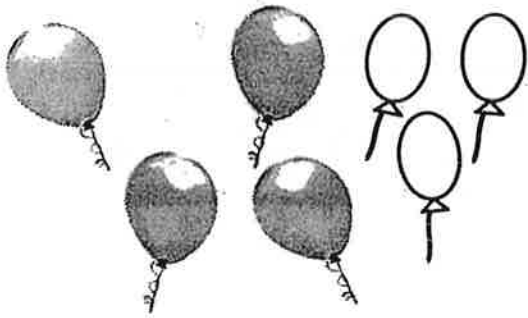


$$7 + 1 = \phantom{00}$$

Name \_\_\_\_\_

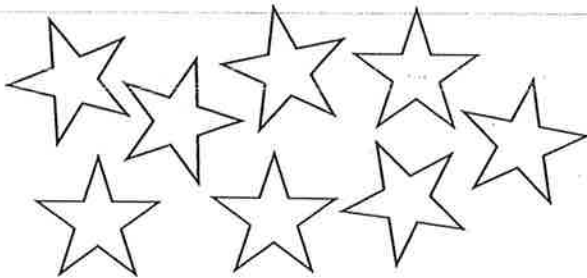
Date \_\_\_\_\_

There are 4 green balloons and 3 orange balloons in the air. How many balloons are in the air? Color the balloons to match the story, and fill in the number sentences.



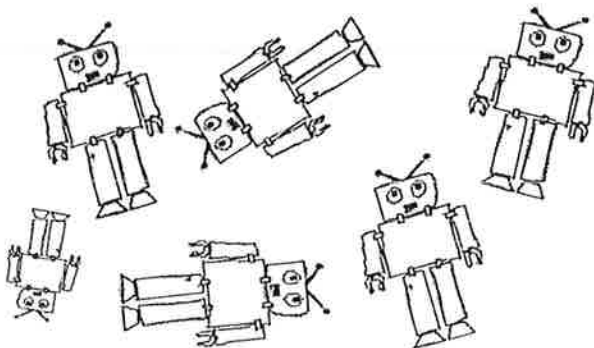
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

Dominic has 6 yellow star stickers and 2 blue star stickers. How many stickers does Dominic have? Color the stars to match the story, and fill in the number sentences.



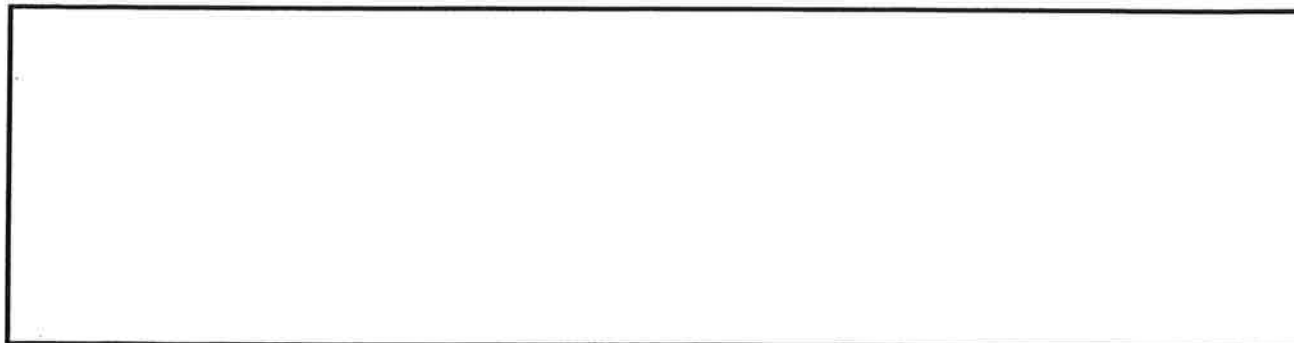
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

There are 5 big robots and 1 little robot. How many robots are there? Fill in the number sentences.



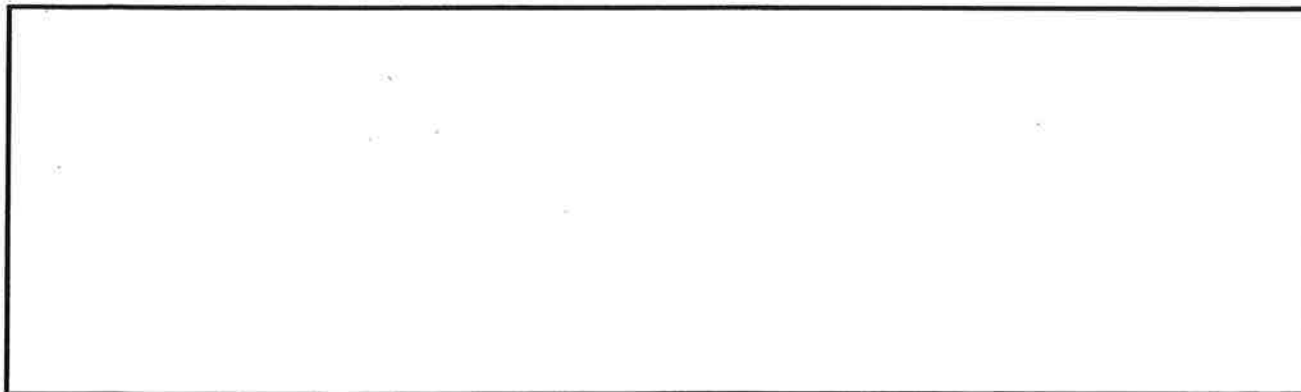
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

Listen and draw. Charlotte is playing with pattern blocks. She has 3 squares and 3 triangles. How many shapes does Charlotte have?



$$\square + \square = \square$$
$$\square = \square + \square$$

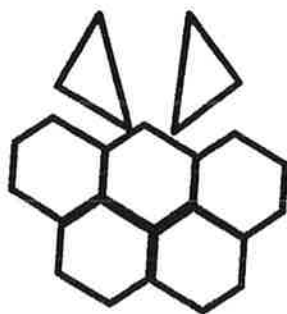
Listen and draw. Gavin is making a tower with linking cubes. He has 5 purple and 3 orange cubes. How many linking cubes does Gavin have?



$$\square + \square = \square$$
$$\square = \square + \square$$

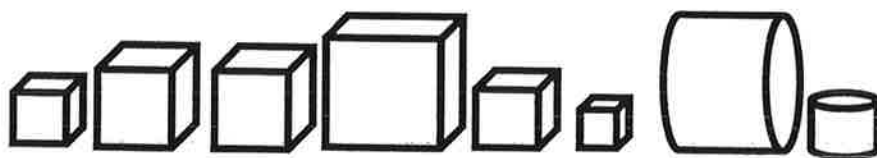
Name \_\_\_\_\_

Date \_\_\_\_\_



There are 5 hexagons and 2 triangles. How many shapes are there?

$$\begin{array}{ccccc} \square & = & \square & + & \square \\ \square & + & \square & = & \square \end{array}$$



There are 6 cubes and 2 cylinders. How many shapes are there?

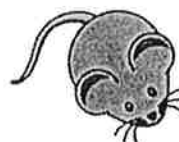
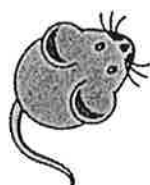
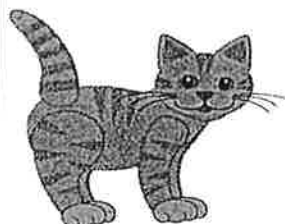
$$\begin{array}{ccccc} \square & = & \square & + & \square \\ \square & + & \square & = & \square \end{array}$$

On the back of your paper, draw some shapes, and make a number sentence to match.

Name \_\_\_\_\_

Date \_\_\_\_\_

The cat ate 3 mice. Cross out 3 mice. Write how many mice are left.



The fish ate 2 worms. Cross out 2 worms. Write how many worms are left.



The frog ate 5 flies. Cross out 5 flies. Write how many flies are left.



The monkey ate 4 bananas. Cross out 4 bananas. Write how many bananas are left.



Draw 6 balls. The boy kicked 3 balls down the hill. How many balls does he have left?



There are 5 butterflies flying around the flower. Draw them. 1 of the butterflies flew away, so cross it out. How many butterflies are left?



Name \_\_\_\_\_

Date \_\_\_\_\_

1 train drove away. Cross out 1. Write how many were left.



2 horses were bought. Cross out 2. How many were left at the store?



4 ducks swam away. Cross out 4. Write how many are left.



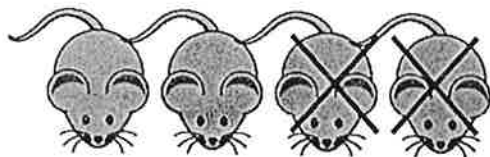
There are 7 apples in the tree. Draw them. A bird ate 1 of them, so cross it out. How many apples are left?



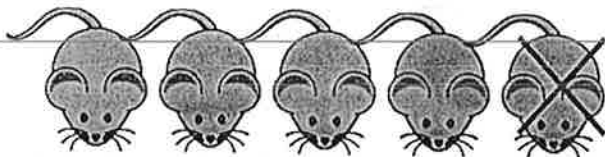
Name \_\_\_\_\_

Date \_\_\_\_\_

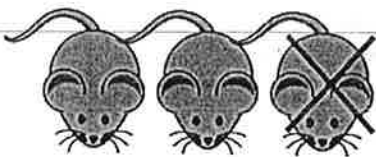
Draw a line from the picture to the number sentence it matches.



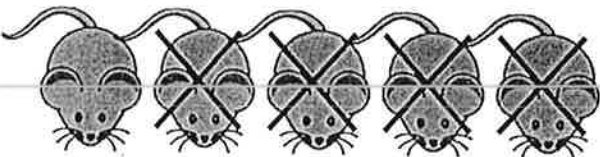
$$3 - 1 = 2$$



$$5 - 4 = 1$$



$$4 - 2 = 2$$

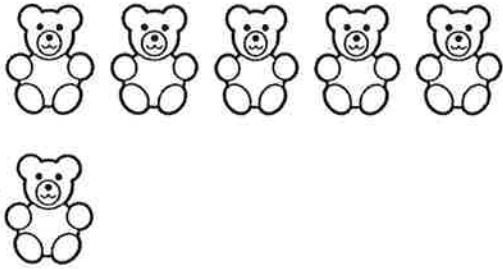


$$5 - 1 = 4$$

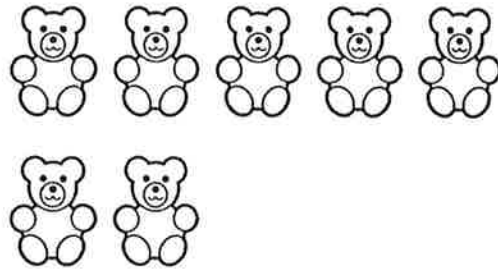
Pick 1 mouse picture, and tell a story to your partner. See if your partner can pick the picture you told the story about.



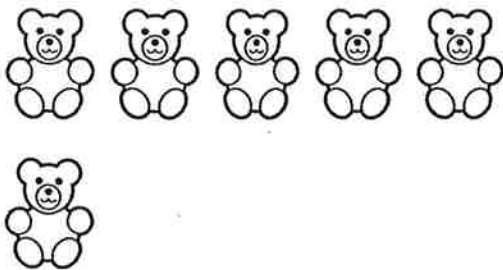
Cross out the bears to match the number sentences.



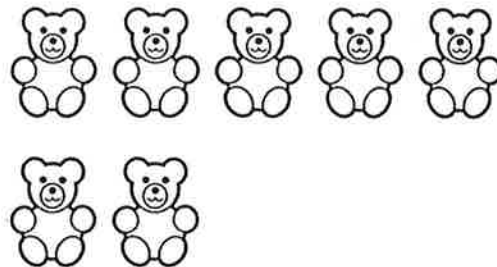
$$6 - 1 = 5$$



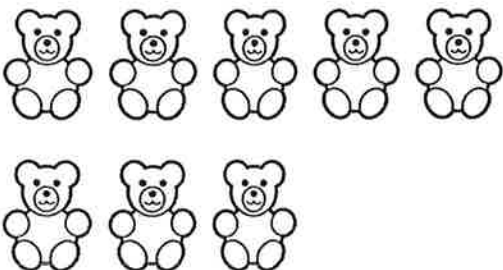
$$7 - 2 = 5$$



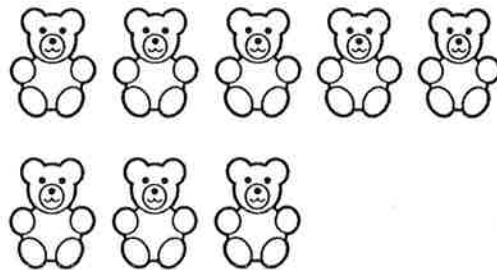
$$6 - 4 = 2$$



$$7 - 3 = 4$$



$$8 - 1 = 7$$



$$8 - 2 = 6$$

Name \_\_\_\_\_

Date \_\_\_\_\_

The squares below represent cube sticks. Match the cube stick to the number sentence.



$$5 - 3 = 2$$



$$5 - 1 = 4$$



$$5 - 4 = 1$$



$$5 - 2 = 3$$

On the back of the paper, draw a 5-stick, cross out some cubes, and write a number sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_

Tyler bought a cone with 4 scoops. He ate 1 scoop. Cross out 1 scoop. How many scoops were left?



$$4 - 1 = \boxed{\phantom{00}}$$

Eva ate ice cream, too. She ate 2 scoops. How many scoops were left?



$$4 - 2 = \boxed{\phantom{00}}$$

There were 4 bottles. 3 of them broke. How many bottles were left?



$$4 - 3 = \boxed{\phantom{00}}$$

Anthony had 5 erasers in his pencil box. He dropped his pencil box, and 4 erasers fell on the floor. How many erasers are in Anthony's pencil box now? Draw the erasers, and fill in the number sentence.

$$5 - 4 = \square$$

Tanisha had 5 grapes. She gave 3 grapes to a friend. How many grapes does Tanisha have now? Draw the grapes, and fill in the number sentence.

$$\square - \square = \square$$

Name \_\_\_\_\_

Date \_\_\_\_\_

There were 5 apples. Bill ate 1. Cross out the apple he ate. How many apples were left? Fill in the boxes.



5 take away 1 is

5 - 1 =

There were 5 oranges. Pat took 2. Draw the oranges. Cross out the 2 she took. How many oranges were left? Fill in the boxes.

5 take away 2 is

-

=

Name \_\_\_\_\_

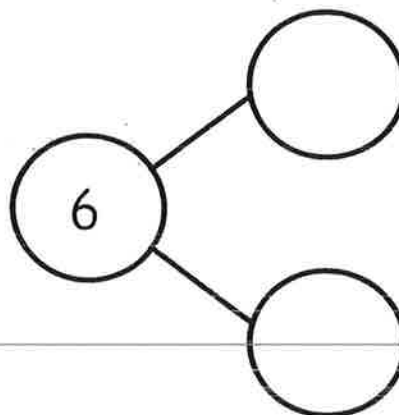
Date \_\_\_\_\_

Fill in the number bonds.

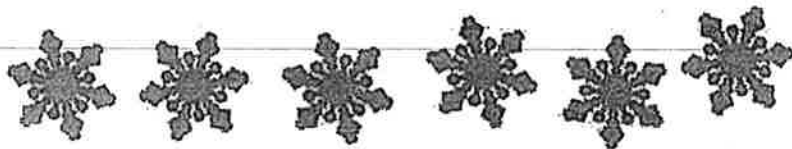
Cross out 1 hat.



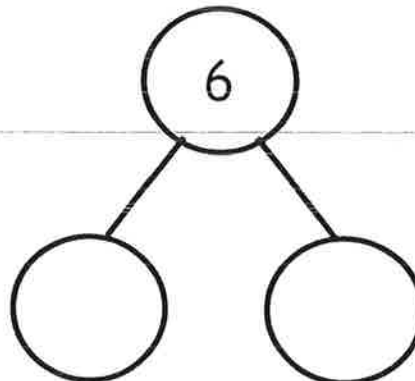
$$6 - 1 = 5$$



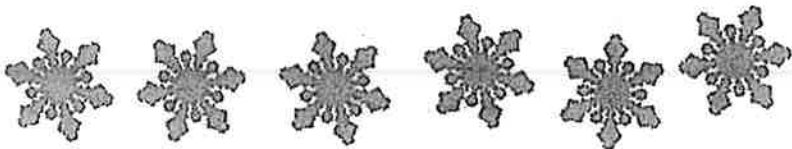
Cross out 5 snowflakes.



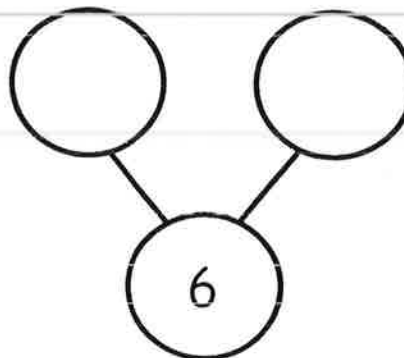
$$6 - 5 = 1$$



Cross out 2 snowflakes.



$$6 - 2 = 4$$

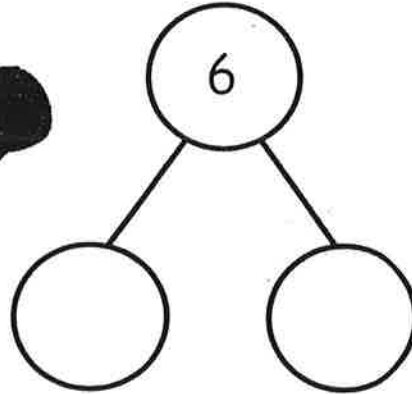


Fill in the number sentences and the number bonds.

Take away 3 hats.



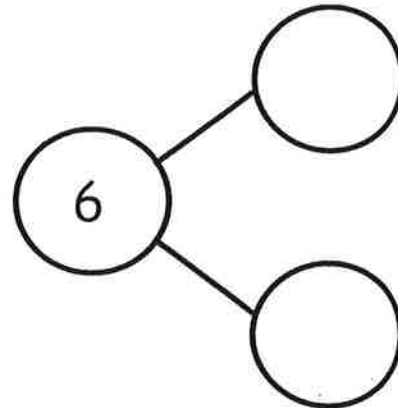
$$\boxed{6} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Take away 4 cubes.

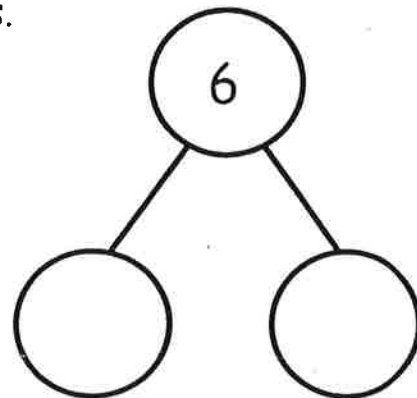


$$\boxed{6} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Draw 6 circles in a 5-group. Take away 2 circles.

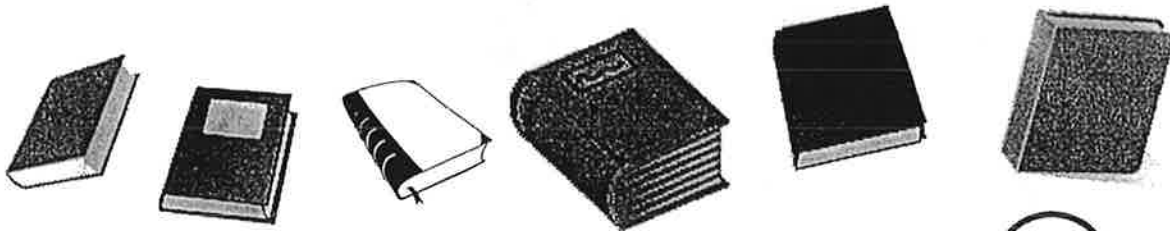
$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



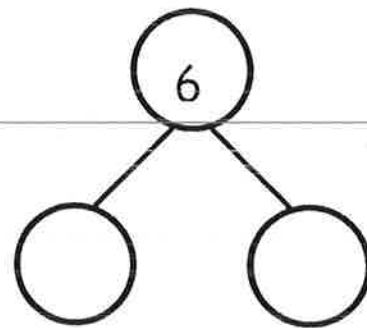
Name \_\_\_\_\_

Date \_\_\_\_\_

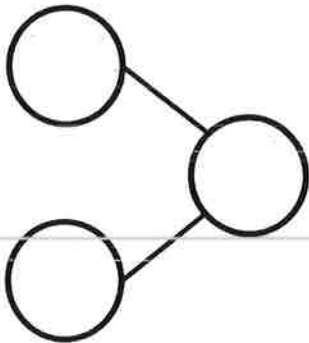
Here are 6 books. Cross out 2. How many are left? Fill in the number bond and the number sentence.



$$6 - \square = \square$$

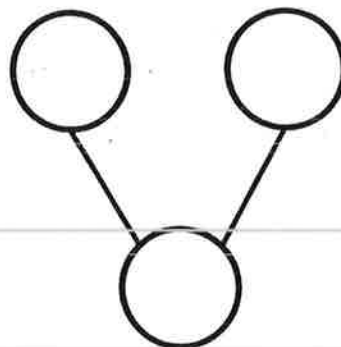


Draw 6 stars. Cross out 4. Fill in the number sentence and the number bond.



$$\square - \square = \square$$

Draw 6 objects. Cross out 5. Fill in the number sentence and the number bond.



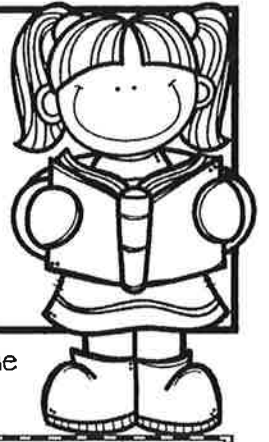
$$\square - \square = \square$$

On the back of your paper, draw 6 triangles. Cross out 1. Write a number sentence, and draw a number bond to match.

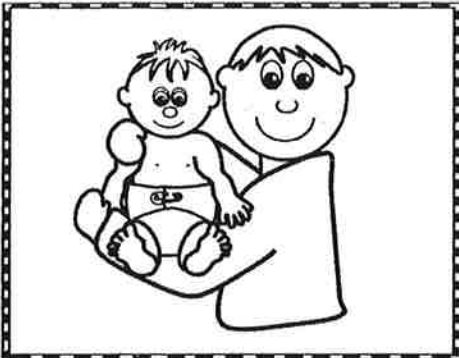


Name: \_\_\_\_\_

# I can read Simple Sentences



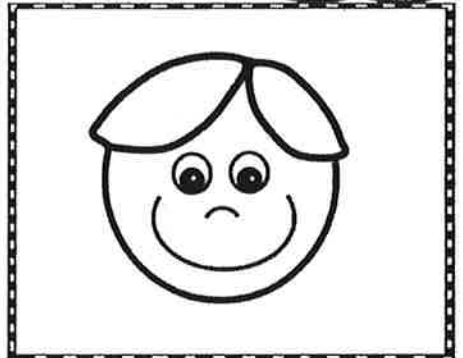
Name the item in the pan. Find the word that names it below. Cut and paste the word under the correct picture.



Blank space for pasting a word.



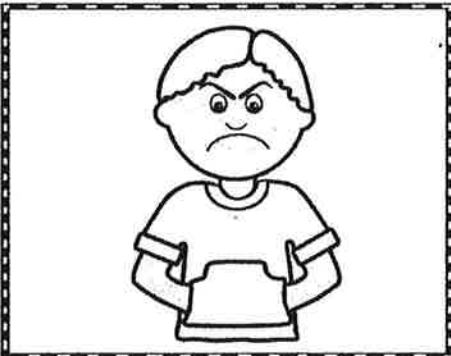
Blank space for pasting a word.



Blank space for pasting a word.



Blank space for pasting a word.



Blank space for pasting a word.



Blank space for pasting a word.

This is my dad.

She is sad.

He is mad.

This is bad.

I have a pad.

He is glad.

